

## BEHAVIOUR POLICY 行为准则

Educate, Nurture, Inspire Excellence.

### Aims And Objectives Of The Behaviour Policy

#### 行为准则宗旨与目标

Keeping true to the Green Oasis Vision of Educate, Nurture, Inspire Excellence, the Behaviour Policy is designed to ensure students have the best possible environment to achieve the Vision. The policy will enable both the Primary and Secondary schools to maintain an environment conducive to learning, one which safeguards the rights of other students to be educated and reach their potential. The aims of this policy are to:

行为准则秉持城市绿洲学校愿景“教育、培养、启迪”，确保学生在最佳的学习环境达到学校愿景目标而设置。本准则适用于中小学部，有助维护学习环境，同时捍卫学生接受教育、发挥潜能的权利。

- promote self-discipline and respect for others  
鼓励学生自我约束、尊重他人
- promote good behaviour  
推动学生良好行为习惯
- promote high self-esteem  
激发学生自我价值
- ensure fairness of treatment for all to ensure the welfare of all  
保证公平公正、利己利人
- ensure a consistency of response to all behaviours  
规范各项行为处理一致
- provide a safe environment free from disruption, bullying, violence, discrimination and any forms of harassment  
学生提供安全的环境，免受扰乱、欺凌、暴力、歧视或任何形式的伤害骚扰。
- encourage a positive partnership with parents 鼓励积极正向的亲子关系

### GREEN OASIS SCHOOL AIMS TO PROVIDE:

#### 城市绿洲学校致力于：

- an optimal learning environment in order to maximize student attainment and potential at all times  
提供学生最佳学习环境，学生成就最大化，发挥潜能。
- a community ethos which respects and tolerates all differences whatever their race, colour, gender, disability or creed  
无论种族、肤色、性别、自身能力或宗教信仰，养成尊重宽容的校园精神，
- a rewards system to provide encouragement, praise and recognition of good behaviour, effort and achievement. These will be different and appropriate for Primary and Secondary students and will be clearly laid out in the Behaviour Procedures for GOS.  
形成奖励体系，鼓励努力学习、积极向上等良好行为。对中小学生的要求不尽相同，因此将在行为准则流程当中予以明确。
- sanctions which address persistent behavioural problems or lack of effort  
对于屡劝不改的行为问题或缺乏努力的行为进行惩罚。
- support for students with learning and/or emotional / behavioural needs  
对于有学习和/或情绪/行为需求的学生予以协助。
- a rapid, consistent and fair response to behavioural issues, including poor work or effort  
对于包含不良表现或缺乏努力的行为问题进行快速公平、贯彻一致的回应处理。
- rules and guidelines that clearly define the limits of acceptable and unacceptable behaviour

## BEHAVIOUR POLICY

### 行为准则

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明确界定可接受及不可接受行为界限，及其指导原则。

#### REWARDS

##### 奖励

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this.

The rewards will be appropriate and defined for Primary and Secondary students and may differ according to the separate procedures.

They have a motivational role in helping students to realise that good behaviour is valued, and are clearly defined in the procedures for both schools. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

激励积极的学校氛围是推动良好行为的中心要件。奖励机制则是达成此目标的举措之一。

适用于中小学生的奖励机制不尽相同，请参照所属学部发布的流程处理。

#### SANCTIONS

##### 惩罚机制

Sanctions are sometimes needed to respond to inappropriate behaviour and schools have a right to impose them.

A range of sanctions are clearly defined in each of the procedures for primary and secondary schools, and their use will be characterized by clarity as to why the sanction is being applied and what changes in behaviour are expected.

学生发生不当行为时，学校有权通过惩罚机制进行处理。

明确各项规范中小学生适用的惩罚机制包含如何实行、实行根据，并且设定改善目标。